

**FEEDBACK ANALYSIS OF STAKEHOLDERS
AND ACTION TAKEN REPORT (2021 -2022)**

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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Table 1: Students feedback and action taken report

Based on the students feedback, appropriate changes were made as is notified in the following table.

| S.No | FEEDBACK | ACTION TAKEN |
|------|--|--|
| 1. | Curriculum may be revised including new topics. Flexibility in curriculum and need for skill oriented courses was include advanced learning modules. | As the curriculum is decided by GGSIPU , We a an institution framed BBA CAM syllabus in coordination with other institute of GGSIPU offering same course prepared the curriculum and forwarded to the university which finally go approved by the university and implemented from Academic Year (2021-2022). |
| 2. | Students suggested the need for job oriented courses, training for facing Interviews during campus selection. They also requested to provide career Guidance and expert talks by industrialists. | Career guidance programs were given and counselling cell supported the development of soft skills and communication ability. |
| 3 | Participation in outside college activities | Few Final year Students presented the paper in the International Conferences in renowned universities under the guidance of faculty members. |
| 4. | Faculty-student interaction may be enhanced. | Learning Management System through interactive activities in Online teaching enables the mutual interaction between faculty and students. Smart Class rooms, Video conferencing etc was made effective by use of ICT. |
| 5. | Well Equipped Computer lab with advanced softwares can be made available. | Research oriented workshops and seminars have been organized by the institution for enhancing research capabilities of students. Many sophisticated equipment were purchased to carry out active research |

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| 6. | Library facilities must be augmented to meet the current requirement of the students to enable efficient learning. More books of different subjects should be inculcated as per curriculum requirement. | Our Library is equipped with INFLIBNET, DELNET and with Management Journals. |
| 7. | As extension activities are part of the curriculum, more activities suiting the current needs were to be organised. | Value added course in the form of language course (French and Spanish Language) organized for the betterment of students Workshops and Seminars were conducted on Conservation of Environment and Protection of Biodiversity, Techniques of Urban Agriculture, Personal Development, Skill Development, Self Defence Training and Disaster Management, General and Reproductive Health for Women. |

Table 2: Faculty feedback and action taken report

Faculties feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

| S.No. | FEEDBACK | ACTION TAKEN REPORT |
|-------|---|---|
| 1 | Teachers are appointed as a part of curriculum development committee. Suggestions from all faculties regarding curriculum revision are considered. Inputs are taken for revision of syllabus. | Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented |
| 2. | Case study, Role play, Management games and discussion approach may be introduced. Group assignments and projects to be given. | All the exercises were given to the students in the form of case studies, role plays, management games and discussions. This helped them to acquire problem solving skills. Group assignments and projects were given Interdepartmental projects were carried out. |
| 3. | E- Waste recycling must be encouraged among student community. | Students spreaded awareness about e waste recycling through community education programmes and extension activities |
| 4. | Impact factor journals may be listed out. Access to Journals can be made free. | List of Journals with impact factor was prepared with the consultation of Management Committee members and subject experts by each department. |
| 6. | Research quality may be enhanced by collaborative research with other institutions in India and abroad. | MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program. |

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| 7 | Research activities must be strengthened by conducting research conventions and conferences | Enhanced research activities by conducting Research Workshops and Conferences |
| 8 | Plagiarism check softwares should be purchased by the institute. | The Proposal is under consideration. |

Table 3: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below

| S.No. | FEEDBACK | ACTION TAKEN |
|-------|--|---|
| 1. | More emphasis should be on the applications of the opted field of study. Focus more on inter-disciplinary activities of many courses. | Inter-disciplinary final year projects were encouraged. Inter departmental research initiatives was encouraged |
| 2. | Focus more on practical aspects. Projects should be given more weightage as evaluation component. Industrial experts must be invited to give guest lectures. | Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged. |
| 3. | Involve alumni in Alumni Association and take their suggestions to revamp the curriculum to cater to the needs of the job market | Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumina were invited to give motivational talks to the students |
| 4. | Gender awareness programs to be organised | Gender Sensitization Programmes were supported through activities of various centres such as Women's Studies Centre, Gandhain Studies Centre, Dr. Ambedkar's Studies Centre, Department of Life Long Learning and Extension |
| 5. | Capacity building programmes may be organised for staff. | Capacity building Programmes were (FDP's) regularly organised for both teaching and non-teaching staff. |
| 6 | Employability skills may be improved. | Various vocational and skill training programs by the Faculty of Community |

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| | | Education and Entrepreneurship Development and the Department of Physical Education and Special Education were organised. Communication skills training, career action coaching management training leadership training were given to the students |
| 7 | Training programme may be organised to improve the placement opportunities. | IQAC organised training programme on "Training of Trainers in National Building Activities towards Educational Equity in Universities". |
| 8 | Entrepreneurship development programmes may be conducted. | Training on "Business Skill Development for Women Entrepreneurs" was conducted by IQAC. |

Table 5: Employer feedback and action taken report

The responses of the recruiters who visited the campus for the year 2021-2022 and the action taken were given below

| S.NO | FEEDBACK | ACTION TAKEN |
|------|--|---|
| 1. | The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively | The soft skill training focused more on Participative games and team building. |
| 2. | Students need to be aware of industry exposure | Invited resource persons from industries were made to address the students |
| 3. | Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process | Intensive training on aptitude training was planned for the next academic year. |

CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable actions were taken so as to satisfy the expectations of all the Stakeholders. This further helped us to improvise our curriculum as per the expectations.

Prof.(Dr.)Anil Parkash Sharma
Director, IIMT

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